

British Values and Prevent Policy



Carlyle Infant & Nursery School

A cartoon illustration of a brown owl with large eyes and spread wings, perched on a branch.

Mission Statement

We will all work to be Outstanding delivering opportunities for successful learning. Our school will be a safe, happy place that allows everyone to reach their best or beyond! We will work to coach each other in order to provide an excellent, enriched and enhanced curriculum that inspires progress. Our learning culture for all will be felt at all times. We are all in this together.

Date of Policy	May 2018
To be reviewed	May 2021

British Values

Through our school vision, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

As a school we have a duty to prepare our learners for life in modern Britain and to keep them safe. A positive inclusive ethos with clear expectations for behaviour towards one another underpins this. All learners are encouraged to promote care/tolerance for each other and share learning experiences.

Throughout our Curriculum and Ethos we aim to promote Fundamental British Values within all aspects of Carlyle Infant and Nursery School. We expect individuals associated with our school to aim to adhere and respect these values which unite us all whatever faith, ethnicity, culture or beliefs.

The values we hold dear are the values of tolerance, equality, respect, co-operation, responsibility, compassion and democracy. There are times when our taught curriculum cover these values as themes but we also make best use of opportunities from local, national and global issues as they arise. The way in which we teach these is cyclical and appropriate to the stages of development of the children.

A display in our welcoming area shares these values and how we work in our community to support these. Displays and work throughout the school also demonstrate the importance of this area.

Curricular Links

Our RE curriculum develops learners understanding of a broad range of cultures and faiths. PSHE/SEAL sessions draw out themes which help learners to develop respect for others.

Weekly year group assemblies reflecting on British Values, discussions, weekly current affairs assemblies, special event/celebrations (Easter, Harvest, Remembrance, Christmas), themed learning weeks and regular charity events all contribute to a strong sense of community.

Specific topics which are part of our integrated curriculum which show our commitment to clear British Values are:-

- RE visits to special places
- Local, National and Global history knowledge.
- British landmarks and their importance.
- Studies about British monarchs.
- Special National Days
- The Royal Family

Democracy

Class/School Council is a platform for 'pupil voice' enabling learners to directly question or challenge how Carlyle Infant and Nursery School could be 'even better'.

Rule of Law

The theme of good citizenship and being a valued part of 'Carlyle Infant and Nursery School' is clear. The local Police support the school community where appropriate, particularly in the nearby park area and with the security of all.

Individual liberty/mutual respect/tolerance of faiths and beliefs

At Carlyle we actively encourage learners to make informed choices knowing that they are in a supportive environment in which we foster safe boundaries. Respect for one another is a central theme of our community and is particularly evident in our 'Carlyle Community Forum'. We give learners many opportunities to experience the cultural diversity of society in which we live and promote shared positive, moral views. Our PHSE sessions enhance this aspect.

Pupils

They will:

- understand and appreciate of the wide range of cultural influences that have shaped their own heritage
- show a willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- show an interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
- Understand a range of different cultures as preparation for life in modern Britain
- Demonstrate knowledge of the British democratic parliamentary system and its central role in shaping the history and values of Britain, and which continue to develop the country today
- participate fully in, and contribute positively to, life in modern Britain

PREVENT

Any learner considered to be at risk of being exposed to any extremist material/views or influences will be given support within school and we also work with local agencies such as the 'Prevent' team to protect individuals.