

What is inclusion?

Our vision for inclusion is clear

Every child in Derby should feel that they belong in our City, be respected for who they are, enabled to shine and to be successful and happy in the Derby school of their choice. All Derby's children are equal but are not the same and have a unique potential.

The '*Derby Winners*' ambition is clear - *Every school good or better*

Delivering our ambition means promoting an inclusive school system where:

- **Every** child and young person feels that they belong in Derby
- **Every** child and young person are respected for who they are
- **Every** child and young person are happy in the school of their choice
- **Every** child and young person are successful in the school of their choice
- **Every** child and young person are equal, but not the same and have a unique potential

Strategic priorities

Strategic priority 1
Develop an inclusion quality charter mark

Outcome

Schools are welcoming to their learners and children and young people achieve success and shine

Headteacher Lead:

Diane Reddish
Heather Flockton
Trish Herd
Lisa Bird
Clive Lawrence

Officer Lead: Ellie More

Strategic priority 2

Develop a strategy for autism and which includes an autism CPD offer for schools

Outcomes

Children with autism achieve success in Derby's schools & no children need to travel out of the city for their learning unless truly exceptional needs

Headteacher Lead:

David Hall
Heather Flockton
Neil Wilkinson
Tracey Churchill
Helen Smith

Officer Lead: Lisa Melrose

Strategic priority 3

Develop a communications strategy for what's available in Derby, including the marketing of schools in Derby

Outcomes

Better parental choice which offers a flexible match to the needs of children and young people.

Headteacher Lead:

Alison Woodhouse
Laura Besenzi
Wendy Whelan

Officer Lead: Mhairi McDonald

Strategic priority 4

Remodel 'Banding' and how provision is commissioned

Outcomes

Most effective use of high needs DSG to secure best outcomes for children and young people

Headteacher Lead:

Diane Reddish
Sue Bradley
Martyn Owen
Sue James
Linda Sullivan
Clive Lawrence

Officer Leads: Jackie Costello, Alison Parkin & Paula Nightingale

Strategic priority 5

Review and refresh the focus preparation for adulthood.

Outcomes:

Preparation for adult hood is a smooth journey with fewer breakdown of placements

Headteacher Lead:

Heather Flockton
Susan Allen
Kevin Gritton

Officer Lead: Lisa Melrose

Strategic priority 6

Continue to review early help.

Outcomes: Children and families have a better assessment and better experience of early help

Headteacher Lead:

Christine McCrone
Julie Carter
Jane Brandon

Officer Lead: Andy Smith

Strategic priority 7:

Develop a CPD offer with schools around inclusion and commissioned via the phase specific strategic boards

Outcomes

School staff better equipped to meet the needs of children and young people

Headteacher Lead:

Alison Woodhouse
Laura Besenzi
Sue Bradley

Officer Lead: Christine Tarpey

Strategic priority 8

Monitor and evaluate the impact of the schools' inclusion strategy via School Forum

Outcomes:

More children achieving great outcomes in Derby's schools and with gaps to national closing rapidly

Headteacher Lead:

Chair of School Forum

Officer Lead: Iain Peel

We aspire through *Derby Winners* to continue the improving trend in Derby with the result that by 2018: (Note – points 1-5 are current targets in Derby Winners for 2016 and we may need to refresh these as we refresh Derby Winners)

1. Schools are exciting – enjoyment is as apparent as achievement.
2. No Derby schools are below national floor standard.
3. Overall attainment at KS1 and KS2 is consistently above national levels.
4. Overall GCSE attainment of Derby's secondary schools is consistently above the national average and moving to secure top quartile performance; sixth form provision is more diverse reflecting the raised participation age.
5. Progress is evidenced from baselines for special school and Pupil Referral Unit pupils, which continues on re-entry to school and/or alternative education for the latter.
6. No new children need to be educated out of Derby unless exceptional circumstances exist.
7. The number of new EHC plans / statements is in line with national or statistical neighbours (which-ever is lower) and no higher
8. Complaints from parents about the quality of provision in schools or council services falls year on year
9. The number of EHC Tribunal cases continues to reduce
10. Budget for OOA placements fall year on year and with a 20% reduction over 3 years and DSG reinvested in to Derby's schools

To achieve this, schools and services will need to:

- Remove barriers for children by tackling inequality to enable them to reach their potential.
- Welcome all children and ensure the most vulnerable access high quality educational provision and support as needed.
- Share best practice about what works for the most vulnerable children and young people.
- Work together in the co-design of how best to meet the needs of all children and young people.
- Develop leadership for inclusion.
- Place a high emphasis on the voice of learners and their families.